

ÉCOLE SECONDAIRE LOUIS-JOSEPH-PAPINEAU

PLANIFICATION DE L'ENRICHISSEMENT EN ANGLAIS LANGUE SECONDE

ANNÉE SCOLAIRE 2022-2023



Annex I : Language acquisition (English) enrichment planning.

School year : 2022-2023

School : École secondaire Louis-Joseph-Papineau MYP Year : First (Sec. I)

Katherine Richardson, teacher

Language acquisition phase: 1 Language and literature: _____

GLOBAL CONTEXT OR THEME OR STAND ALONE ACTIVITY	ACTIVITY TYPE	REFERENCES	TASK SUMMARY	CHOOSE ALL APPLICABLE ELEMENTS OF RELATED CONTENT
<p>-Anglophone Culture</p> <p>- Creation</p>	<p>-Reading, listening</p> <p>- Presentation</p> <p>-Novel Reading</p> <p>- Extract reading</p> <p>-Creation of a board game (IB Unit)</p>	<p>English Language Assistant</p> <p>3 books</p> <p>Harry Potter + Matilda (IB Unit) – 2 British classics from recent times.</p> <p>Different games, sets of instructions.</p>	<p>Language Assistant provides texts, videos and anecdotes concerning his/her home.</p> <p>-Present my home and the home of the ELA – discussion similarities and differences.</p> <p>-Activities and reading tests about novels.</p> <p>- Project booklets with a wide range of activities in all competencies.</p> <p>-Work in teams to create a board game – play each others’ games using the instructions created by the original team.</p>	<p>__: Culture</p> <p>__:Language repertoire</p> <p>__:Strategies</p> <p>__:Processes</p> <p>__: Texts</p>

Annex I: Language acquisition (English) enrichment planning.

School year: 2022-2023

School: École secondaire Louis-Joseph-Papineau MYP Year: Second (Sec. II)

Josée Allard, teacher

Language acquisition phase: 2 Language and literature: _____

GLOBAL CONTEXT OR THEME OR STAND ALONE ACTIVITY	ACTIVITY TYPE	REFERENCES	TASK SUMMARY	CHOOSE ALL APPLICABLE ELEMENTS OF RELATED CONTENT
<p>-Idioms.</p> <p>-Simply Suspense and Robin hood.</p>	<p>-explored in various activities</p> <p>-Individual reading.</p>	<p>-English popular idioms list (internet).</p> <p>- Simply Suspense book (Penguin Readers)</p> <p>-Robin Hood book (Penguin Readers)</p>	<p>-Explicit teaching of various idioms, the students have to try to find the French equivalent of each idiom. Correction in large group.</p> <p>-Student read different suspense stories and answer questions about their comprehension. Students read Robin Hood book and do various book tasks (variety of choices) and answer comprehension questions.</p>	<p>__: Culture</p> <p>__:Language repertoire</p> <p>__:Strategies</p> <p>__:Processes</p> <p>__: Texts</p>
<p>-Anglophone culture</p>	<p>-Exploring the Anglo Saxon culture.</p>	<p>-Language assistant.</p>	<p>-The English language assistant does various activities with the students throughout the year (song quizzes, grammar activities, one on one help, presentation on his culture).</p>	
<p>-Anglophone culture.</p>	<p>-Trip to Toronto</p>	<p>-Travel agency</p>	<p>-Students visit the big city of Toronto for 4 days, various planned activities in which the students are in contact with the English culture.</p>	

-Comic book.	- Creating a graphic novel	-Tintin comic book, power point presentation, Youtube video on how to make a comic, Ipad application	-Through various activities and explicit teaching, students learn the different conventions of comic books and create a group graphic novel using Ipad applications.	
-Creation	- Fictional travel agency	-Unusual places website, google flight website, internet, youtube video.	-Students create a travel agency poster to convince their classmates to visit the unusual place they have selected. They give various information (hotel price, flight expenses, choice of activities, time zone)	
-Cultures of the world	-Exploring different cultures from around the globe	-Amazing race videos season 7	-Students watch the Amazing Race and do various in class activity connected to the episodes (learners profiles, group discussions)	
-creation	-exploring global contexts	-boxes, recycled objects, objects from home	-students need to elaborate a box representing a global context, they need to explain the link between their creation and the global context in a classroom kiosk presentation	
-history	-Black history month	-youtube videos	-students learns about the history of African Americans through reading and videos, they answer comprehension questions and have to reflect and give a personal opinion.	

Annex I: Language acquisition (English) enrichment planning.

School year: 2022-2023

School: Ecole secondaire Louis-Joseph-Papineau MYP Year: Third (Sec. III)

Josée Allard, teacher

Language acquisition phase: 3 Language and literature: _____

GLOBAL CONTEXT OR THEME OR STAND ALONE ACTIVITY	ACTIVITY TYPE	REFERENCES	TASK SUMMARY	CHOOSE ALL APPLICABLE ELEMENTS OF RELATED CONTENT
-texts	-Individual reading;	-Book : <i>Ghost house</i>	-Students read a horror story and answer comprehension questions.	___: Culture
-Idioms.	-Vocabulary;	-English popular idioms list (internet).	Explicit teaching of various idioms, the students have to use 3 idioms of their choice and incorporate them into a group improvisation task.	___: Language repertoire
-Anglophone culture	-Exploring the Anglo Saxon culture;	-Language assistant	-The English language assistant does various activities with the students throughout the year (grammar activities, one on one help, cultural presentations)	___: Strategies
-Beatles.	- Biography;	-biography video.	-Student watch a biography and discuss opinions and ideas	___: Processes
-Sailing.	-Exploring the world of sailors;	-IB Unit Let Your Dreams Set Sail, Youtube video Monique the Hen, Youtube video origami boat, Vendée Globe text.	-Through various activities, students develop knowledge and vocabulary about sailing. At the end of the task, students create.	___: Texts

-Segregation.	-Movie integration and comprehension.	-Hairspray movie.	-Students watch a movie and answer opinion and comprehension questions pushing their thinking-- Further to understand how small things helped end segregation in the film.	
-Reality TV.	-Creating a reality TV show	-The Truman Show film, The Amazing Race DVD set, work document.	-Students explore different types of reality TV programs and create one of their own.	
-Cultures	-Video about New Years celebrations around the world	-Youtube	-Students watch a video about how New Year is celebrated in various cultures, they are then ask to reflect and give their opinions about differences and similarities.	
-history	-Black history month	-youtube videos	-students learns about the history of Africain Americans through reading and videos, they answer comprehension questions and have to reflect and give a personal opinion.	
-Experience Canada				

Annex I: Language acquisition (English) enrichment planning.

School year: 2022-2023

School: Ecole secondaire Louis-Joseph-Papineau MYP Year: Fourth (Sec. IV)

Luc Galarneau, teacher

Language acquisition phase: 4 Language and literature: _____

GLOBAL CONTEXT OR THEME OR STAND ALONE ACTIVITY	ACTIVITY TYPE	REFERENCES	TASK SUMMARY	CHOOSE ALL APPLICABLE ELEMENTS OF RELATED CONTENT
-Classic American Authors.	-Individual reading adapted novels Andrew Kevin Walker, Anthony Bruno	Andrew Kevin Walker, Anthony Bruno	-Reading + comprehension evaluation + complimentary activities.	___: Culture
-Self esteem.	-Watching videos of the way different people react to a lack of self-esteem .	-Videos of ways to de-stress from different cultures.	-Videos followed by discussions and suggestions – end of unit task = create a poster about self esteem to put on the 2 nd floor for the younger students.	___: Language repertoire ___: Strategies ___: Processes
-UK Culture.	-Discussions about modern UK culture .with the language assistant	-Language assistant	-Discussions and questions with the UK language assistant. Comparisons with Quebec and even American and Canadian culture.	___: Texts

Annex I: Language acquisition (English) enrichment planning.

School year: 2022-2023

School: Ecole secondaire Louis-Joseph-Papineau MYP Year: Terminal (Sec. V)

Katherine Richardson, teacher

Language acquisition phase: 5 Language and literature: _____

GLOBAL CONTEXT OR THEME OR STAND ALONE ACTIVITY	ACTIVITY TYPE	REFERENCES	TASK SUMMARY	CHOOSE ALL APPLICABLE ELEMENTS OF RELATED CONTENT
<p>-The Big Apple</p> <p>-USA Contemporary history.</p> <p>-What's Happening in the UK?</p>	<p>-Tourist, economic and artistic aspects of New York city</p> <p>-Trip to New York (four days in may).</p> <p>-Movie appreciation and related tasks.</p> <p>-American Civil Rights.</p> <p>-Discussions avec le moniteur de langue.</p>	<p>-Travel agency</p> <p>-Forrest Gump movie</p> <p>-Segregation text readings</p> <p>- language assistant</p>	<p>-Showing of movies and videos with New York in background.</p> <p>-Historical research on American History during 50s through 80s decades</p> <p>-Rédaction de scènes rééditées.</p> <p>-Martin Luther King Jr et de Rosa Parks text readings</p> <p>-Picture of segregation in 2019.</p> <p>-“News from UK” class discussions about current events in UK with language assistant.</p>	<p>__: Culture</p> <p>__: Language repertoire</p> <p>__: Strategies</p> <p>__: Processes</p> <p>__: Texts</p>

<p>-Inventions</p>	<p>-Investigation on the process of inventions. « Protect this egg activity » (protect an egg from a drop with selected items).</p>	<p>-Protect this egg activity kit</p>	<p>-Text reading, reading of invention patent, group discussions about inventions steps and new technologies. Written report on experience.</p>	
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